

East Granby Public Schools CHOICE Student Enrollment 2012 – 2013

Frequently Asked Questions:

What impact do you anticipate accepting these additional CHOICE students will have on the educational experience of current CHOICE and local resident students?

At this time we anticipate a smooth transition for the new students from Hartford and continued good academic performance from all students. CHOICE funding is used to support the educational program for all students enrolled in the East Granby Public Schools.

Each year, we conduct detailed and informative orientation sessions for transitioning students, new students, and parents to ensure they will be properly assimilated in to our school family. We have a Making Connection program in the high school, a grade level team structure in the middle school, and daily morning meetings in the elementary schools to help to personalize each student's experience and develop student's understanding of academic and behavioral expectations. At regularly scheduled Student Assistance Team meetings in each school, teachers are able to review critical data about student performance and develop plans to assist students who are exhibiting a need for help.

As in the past, EGPS faculty and staff will work diligently to ensure that the educational program meets the needs of all learners. The CHOICE program has an infrastructure that supports students and families. That infrastructure includes a liaison that connects families to the school, and literacy consultants for students in the early grades. The CHOICE Academic and Social Supports (CASS) grant allows us to provide tutorial assistance for all students in any grade in the East Granby schools. Using the results of our district-wide Measures of Academic Progress, (MAPs) testing, we are able to identify and document the specific areas of academic need of all learners. Teachers are then able to implement Scientific Research Based Interventions (SRBI) to address those needs.

Our professional development programs also help to ensure that teachers are equipped to address student's needs. For the past few years, we have provided diversity training for administrators, faculty, staff, and students. The Anti-Defamation League (ADL) working with EGPS and CHOICE conducted the workshops for the district. In addition, all students are encouraged and supported in after-school initiatives to address social interaction. The CASS grant specifically allows us to provide meaningful activities for all students engaging them in constructive learning enhancing tasks that help to ensure positive socialization experiences. We fully anticipate that the funding from the CHOICE program will allow us to continue to provide the academic and social supports that in the last two years have become an integral part of our educational program.

EGPS data for CMT, CAPT, Graduation rates show that all EGPS students are benefiting from the rigorous instructional program and the strong support structure that is a key element of our school climate and culture. Our efforts to personalize student's

educational experiences yield positive results. This will not change. Our plans will continue be grounded in the philosophy that every child in the EGPS must be successful, and grow from their participation in experiences that will help them to actualize their academic and career aspirations.

Our data shows that the CHOICE students add to the rich and diversified experience of all learners. Ultimately, these experiences will help prepare all students to be productively engaged in the diverse global society. CHOICE students in the East Granby public schools have always successfully completed their graduation requirements, and contributed positively to the school climate and culture. Our experience has been that the CHOICE students' presence, enrich the learning environment in the EGPS.