

Mission-Goals-Objectives

Guidelines for School Improvement

Goals and Objectives Enabling Policies

A. Accountability Policies and Procedures - These policies and procedures are directly related to the Board's Instructional Goals.

B. Conditions:

The adoption of system-wide instructional goals which reflect East Granby's aspirations for the education of its public school children is a significant step toward the maintenance and improvement of academic excellence. Goal statements, however, are not enough. The Board of Education must ensure that a reasonable process is developed and carried out by the professional staff to effectuate continuous progress toward those adopted goals.

C. Policies:

1. The Superintendent of Schools, through administrative regulations, will develop an enabling process to move the school district toward the achievement of its instructional goals. This process will include:
 - a. The procedures or series of action which are necessary to move the school district toward its adopted instructional goals.
 - b. The conditions under which the process will take place.
 - c. The standard(s) which will be used to determine whether the process took place as intended.
2. Instructional Goals will be assessed, reviewed, revised where necessary, and adopted as policy every three years.
3. Parents and students will be furnished with information as to how students are doing.
4. Community, Board and staff will be furnished information as to how well schools are doing.
5. The Superintendent of Schools will annually review with the Board of Education the progress being made toward reaching program and learner objectives.
6. Reasonable financial assistance will be allocated annually to support this policy.

Policy adopted: October 22, 2007

EAST GRANBY PUBLIC SCHOOLS
East Granby, Connecticut