Teach Obser	vation Date	e:
		Non-Tenured and Tenured Post Observation Reflections
Dire	ections:	The teacher, prior to the post-conference, should complete reflective responses; or if the post conference is held immediately after the format observation, these essential questions will guide the post observation conference. A copy of this form should be submitted to the administrator at the post conference.
1.	What	do you think went well?
2.	What	evidence of student learning do you have from this lesson?
3.	How	will you adjust your teaching, based on the student learning during this lesson?
4.	If you	a could teach this lesson again, what, if anything, would you do differently?
5.		nything occur during this lesson that was not typical or anticipated? Did this even et the outcome?
6	Refla	ct on the focus area of the CCT/CCL that you chose. Reflect on the teacher as

practitioner and on what the students learned based on this lesson. Also indicate future changes you would make to improve the lesson and student learning.