

## Non-Tenured and Tenured Annual Evaluation Report

*(This form becomes part of the teacher's personnel file)*

School Year: \_\_\_\_\_

Teacher: \_\_\_\_\_ School: \_\_\_\_\_

Administrator: \_\_\_\_\_ Date: \_\_\_\_\_

Non-Tenured:      Year 1 \_\_\_\_\_ Year 2 \_\_\_\_\_ Year 3 \_\_\_\_\_ Year 4 \_\_\_\_\_

Tenured:            Year 1 \_\_\_\_\_ Year 2 \_\_\_\_\_ Year 3 \_\_\_\_\_ Year 4 \_\_\_\_\_

(Special Assistance See page 58)

**The teacher will provide reflective summative comments** on each of the three strands of the Connecticut Common Core of Teaching. This should include areas of strengths, areas in need of further development/improvement and focused areas for growth (**I, II & III**). **The teacher also completes IV. The administrator completes V, VI & VII.**

Refer to the complete text of the Connecticut Common Core of Teaching Foundational Skills and Competencies found earlier in this document.

### **I Strand I – Teachers have knowledge of:**

#### **A Students**

- 1) Teachers understand how students learn and develop.
- 2) Teachers understand how students differ in their approaches to learning.

#### **B Content**

- 1) Teachers are proficient in reading, writing and mathematics.
- 2) Teachers understand the central concepts and skills, tools of inquiry and structures of the discipline(s) they teach.

#### **C Pedagogy**

- 1) Teachers know how to deliver and design instruction.
- 2) Teachers recognize the need to vary their instruction.

### **TEACHER'S REFLECTIVE COMMENTS:**

## **II Strand II – Teachers apply this by:**

### **A Planning**

- 1) Teachers plan instruction based on knowledge of subject matter, students, the curriculum and the community.
- 2) Teachers select and/or create learning tasks that make subject matter meaningful to the students.

### **B Instructing**

- 1) Teachers establish and maintain appropriate standards of behavior and create a positive learning environment that shows a commitment to students and their successes.
- 2) Teachers create instructional opportunities that support students' academic, social and personal development.
- 3) Teachers use effective verbal, nonverbal and media communications techniques, which foster individual and collaborative inquiry.
- 4) Teachers employ a variety of instructional strategies that enable students to think critically, solve problems and demonstrate skills.

### **C Assessing and Adjusting**

- 1) Teachers use various assessment techniques to evaluate student learning and modify instruction as appropriate.

## **TEACHER'S REFLECTIVE COMMENTS:**

## **III Strand III – Teachers demonstrate professional responsibility through:**

### **A Professional and Ethical Practice**

- 1) Teachers conduct themselves as professionals in accordance with the Code of Professional Responsibility for Teachers (Section 10-145d-400a of the Connecticut Certification Regulations).
- 2) Teachers share responsibility for student achievement and well being.

### **B Reflection and Continuous Learning**

- 1) Teachers continually engage in self-reflection of the effects of their choices and actions on students and the school community.
- 2) Teachers seek out opportunities to grow professionally.

### **C Leadership and Collaboration**

- 1) Teachers serve as leaders in the school community.
- 2) Teachers demonstrate a commitment to their students and a passion for improving their profession.

## **TEACHER'S REFLECTIVE COMMENTS:**

**IV** Teachers self-evaluation/reflection to include (student growth, personal growth, highlights of year, comments about feedback received over the course of the year and areas of focus for next year). **(Attach Professional Growth Log)**

**V** Strengths as they relate to CCT:

**VI** Areas relating to the CCT and/or East Granby's Teacher Evaluation and Professional Growth Plan for further development or areas needing improvement.

Additional Comments:

Administrator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher Acknowledgment:

I acknowledge that the information contained in this Annual evaluation Report was discussed and reviewed with me by my administrator. My signature does not, however, necessarily imply that I agree with the evaluation. I have been encouraged by my administrator to put my comments, if any, in writing.

Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher's Comments (optional)

Copies distributed to: Teacher, Administrator & Personnel File