Tenured and Non-Tenured Pre-Observation Plan Formal Observation

Directions: This information should be completed and provided to the administrator at the time of the pre-conference or prior to the observation.

Teacher:		School:		
Observation Date:				
Subject:				
Pre-Conference:		Post-Conference:		
	lministrator:			
	Purpose of the lesson:			
2.	Big Idea/Major Concept:			
3.	3. Student Expectations (What students will know/understand and be able to do as a result of this lesson):			
4.	Planned instructional strategies to facilitate	te student learning:	e:e:	
5.	5. Assessment (Methods used to monitor student learning in today's lesson – What students will be able to do because of what they know):			
6.	5. Indicate the focus area of the CCT/CCL for this observation: (Year 2 BEST only for Teachers involved in BEST Program)			
A	Planning] ljusting	Instructing	Assessing and	

7. Is there anything the administrator needs to know about the students, the room, recent events,

etc.?