

Mission - Goals - Objectives

Goals/Objectives for Student Accomplishment

Statement of Belief

The Board of Education commits itself, first and foremost to the concept that the primary purpose of public education in East Granby is to promote academic excellence to the fullest extent possible for each student in the skill areas of Language Arts, including reading, writing, grammar, speaking and spelling; mathematics; English; science; and the social sciences. In addition, all students should develop an increasing proficiency in the use of these learning skills beyond minimum levels in accordance with their mental and physical abilities as they progress throughout the K-12 experience. Further; it is also the Board's strong conviction that the educational environment must foster creativity and exploration, as well as scholarship. The learning environment must be one which is responsive, supportive, and positive; which will encourage all students to perform to the best of their abilities. The instructional goals for the East Granby Public Schools address themselves to what the Board of Education feels is a program capable of providing for the educational, social, physical and emotional well being of all students.

Instructional Goals

Listed below are the instructional goals the Board of Education desires to move toward in an effort to meet the responsibility of educating all students. Each goal is an integral part of the total education program; no one goal stands in isolation.

A. Goals to provide for educational needs:

1. Gain knowledge and experience in the areas of Language Arts, including reading, writing, grammar, speaking and spelling; classical and modern literature; foreign language; mathematics; and the natural, physical and social sciences.
2. Develop analytical and critical thinking skills and effective decision-making skills.
3. Develop proper study habits and skills.
4. Develop intellectual curiosity and eagerness for life-long learning.
5. Recognize individual interests and talents and develop skills of self-learning which will foster them.
6. Provide for continuous exposure to the mores and cultural heritages of the Western, Eastern, and Third Worlds at all school levels to promote understanding of all the world's people.
7. Provide for the development of creative self-expression through the fine arts.
8. Provide for the exposure to career development and vocational education.

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Goals/Objectives for Student Accomplishment (continued)

B. Goals to provide for physical needs:

1. Establish an effective individual physical fitness program which will develop skills necessary for physical well-being throughout life.
2. Promote an understanding of good health and safety habits.

C. Goals to provide for social needs:

1. Acquire skills and attitudes essential to the development of mature and responsible citizens.
2. Teach the rights and responsibilities of U.S. citizenship, including tolerance of the rights of others.
3. Develop an understanding of our American heritage including its political and economic systems.
4. Encourage an awareness of the need for wise management of natural resources.

D. Goals to provide for emotional health needs:

1. Develop in students a kind of pride and a sense of personal worth in their true achievement.
2. Develop the ability to cope successfully with successes and failures of day-to-day living.
3. Develop the ability to form positive relationships with family, other individuals and groups.