

Mission - Goals - Objectives

Goals/Objectives for School Operation

The following goals for school operation are established by the Board of Education and are aligned with the Board's vision that all children can learn and reach their utmost potential and can be creative and participate fully and responsibly in a diverse society.

The school system's efforts in raising student achievement are guided by these district-wide goal/objectives which support activities, programs and initiatives in five areas. These areas systematically support teaching and learning. It is believed that through collaborative efforts a better equal-educational opportunity will be provided for all learners.

The following goals/objectives are established by the Board of Education:

Budget

1. Continue to explore through the budgetary process ways to implement cost-effective measures and to increase revenues;
2. Strategically plan budgets and staffing for each year, while remaining sensitive to the probability of changes in state and federal funding mandates;
3. Continue to discuss with the Board of Selectmen, Board of Finance, State legislators, Connecticut Commissioner of Education, and community members topics of mutual concern such as funding formulas, special education, student achievement, unfunded mandates, etc.

Facility

In order to plan for the present and immediate future, infrastructure planning should focus on task functions as follows:

1. Explore the acquisition of physical space to accommodate a full-day kindergarten program, preschool program, increases in class sizes, and expansion of existing programs and services critical to address student need;
2. Update student enrollment projections and determine future construction needs;
3. Seek resolution to years of delayed maintenance;
4. Explore the acquisition of additional work space for central administration; and
5. Maintain contact with the Board of Selectmen, Planning and Zoning Commission, State legislators and area decision-makers regarding policy decisions relative to residential pattern and sociological variables.

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Goals/Objectives for School Operation (continued)

Curriculum

1. Establish test score goals for the elementary, middle and high schools and a process for sharing best research and practices on curricula, learning styles and instruction;
2. Accelerate implementation of a comprehensive, Pre/K-12 standards-based education design;
3. Work toward the establishment of additional after-school programs at all levels;
4. Through appropriate recognition programs, recognize students who obtain mastery on the Connecticut Mastery Test and Connecticut Academic Performance Test.

Technology

1. Implement, review and evaluate the use of technology in the following areas: curriculum and instruction; administration; student management; preparation for the school year; and short and long range planning for the district;
2. Anticipate future technology implications for the school system.

Staff Development

1. Continue to assess faculty and staff relative to technology change and train accordingly;
2. Provide professional growth opportunities for faculty and staff on emerging research and best administrative and instructional practices;
3. Encourage collegial-coaching relationships amongst faculty and staff members;
4. Train caregivers on more effective school volunteerism and involvement.