

EAST GRANBY PUBLIC SCHOOLS

Areas of Focus for the 2018-2019 School Year

“The illiterate of the future will not be the person who does not read. It will be the person who does not know how to learn.” Alvin Toffler

*Portrait of the East Granby Learner and Graduate for the 21st Century:
Intellectual Agility, Technological agility, Learning agility, Global Acumen*

Increase Academic Performance

Implement research supported best practices in Blended Learning. Utilize a variety of resources to improve instruction and student performance in Reading, assess student understanding and knowledge of content in complex texts, and enable students to demonstrate higher performance levels.

- ✓ Utilize standardized assessments, formative assessment data (Fountas & Pinnel, Measurement of Academic Progress), assessments designed to measure mastery learning, and other sources of information to identify students’ deficiencies in reading comprehension of complex informational texts.
- ✓ Provide additional professional development for faculty, staff and administration with a focus on Mastery Based and Blended Learning instructional strategies and models. Elementary schools and East Granby Middle School will continue to be TC Project schools.
- ✓ Improve student and school performance through on-going review of data, and adjustment and realignment of the curriculum to the new CT subject matter standards, emphasizing 21st Century learning expectations.

Continue efforts to expand the Fifth-Year High School Associates in Science Degree Program to promote technological and intellectual agility and increase opportunities for students to earn critical credentials.

- ✓ Implement the newly revised Manufacturing Engineering and Technology (MET) curriculum emphasizing the DRONE unit of study in partnership with RISD and Asnuntuck Community College and RISD to reflect 21st century Career and Technical Education (CTE) Standards and learning expectations. Identify opportunities and implement processes for students to earn CT Apprenticeship credentials.
- ✓ Continue to enhance the curriculum in the Business department by emphasizing Blended Learning, including on-line courses that meet the requirement for the Certificate and Associates degree in Business. Continue to implement steps to expand opportunities to earn a degree in Child Development.
- ✓ Expand connections with:
 - Asnuntuck Community College (ACC), East Granby Manufacturers, school counselors and teachers to share program updates and discuss learning and credentialing opportunities, co-teaching, and map curriculum implementation;
 - Advisory Board to provide updates and share ideas for program improvement;

- Manufacturing community to implement the Unpaid Experiential Learning Program (UELP), and identify opportunities for apprenticeship certification, FAA licensure for drone operation, field study and field trips.

Improve Student and School Performance and eradicate achievement gaps by emphasizing implementation of curriculum aligned with Connecticut Content Standards, and expanding intensive academic intervention opportunities. Integrate Blended learning instructional approaches K-12 to increase student achievement.

- ✓ Improve student learning through the implementation of focused interventions to assist students in developing positive mindsets, strengthening habits of mind, and achieving high levels of performance.
- ✓ Ensure the effective implementation of best practices that positively impact teaching and learning. Engage the school administration, faculty, and staff in discussions about implementation of strategies focused on Mastery, Project Based, and Blended Learning to further diversify instructional pedagogy and improve student learning agility.
- ✓ Continue efforts to ensure a successful realignment of the curriculum to the new content standards. Increase the vigor in the curriculum and course offerings by expanding the number of Advanced Placement courses.

Technology Integration

- ✓ Expand the use of technology to utilize a wider variety of online learning resources and formative assessments to transform teaching, increase student progress toward developing creativity and sense of innovation, achieving learning goals, and enhancing development of intellectual and technological agility.
- ✓ Expand efforts of the Library Media Curriculum and Technology Integration Specialist to ensure the purposeful integration of technology in instruction, particularly in Reading, MET, and in the on-going efforts to expand global focus in the curriculum to enable students to demonstrate global acumen.
- ✓ Continue to implement strategies to upgrade the school libraries to support 21st century learning.
- ✓ Continue to explore and promote the use of on-line professional learning platforms and new technologies to access resources to support Blended Learning, and ensure robust learning opportunities for students to develop intellectual and technological agility.

Business and Finance Operations

- ✓ Continue to develop and emphasize adherence to procedures and protocols for personnel and payroll management in business operations in the district.
- ✓ Complete negotiations process with the bargaining unit and execute the new personnel insurance benefit plans.
- ✓ Continue efforts to fully implement appropriate modules in MUNIS online electronic systems and business operation protocols to handle data more efficiently.

- ✓ Prepare documents for Boards of Education and Finance for the 2019-2020 budget process.

Communication

- ✓ Share educational resources and research supported best practices information with faculty, staff and administration to further enhance and support teaching and learning.
- ✓ Upgrade the district website and on-line platforms to improve communication, school operations, business functions, and professional learning. Continue training in the use of Edivate, Atlas Rubicon and Plus Portals. Develop a procedures manual for each school/program office.
- ✓ Engage district administrators and school board members in video recorded conversations about the schools, educational program, and the school budget.
- ✓ Continue to engage community partners in efforts to support the schools and achieve Board of Education goals.

Leadership and Professional Development

- ✓ Engage administrators in on-going study of best practices in school leadership, especially in the area of effective teacher observation and evaluation, development of leadership and organizational agility, and institutionalization of efforts to inculcate positive mindsets to improve school climate, culture, and student performance.
- ✓ Provide on-going opportunities for professional learning in technology applications that support teaching and learning, and achievement of district goals.
- ✓ Provide opportunities for focused professional learning through participation in a variety of webinars related to “Leadership” to ensure coherence, and implementation of leadership strategies that incorporate the latest research in cognitive sciences.