

Greetings East Granby Families!

On Monday, August 10th, I will be making a recommendation to our Board of Education to approve starting the year using the hybrid model. The benefit of the hybrid model is to have a lower percentage of students in each of the school buildings, allowing for greater social distancing. As an administrative team, we have worked closely with the Farmington Valley Health District in order to make the best possible decisions for children, faculty, and staff using current health metrics and safety measures. In listening yesterday to the Governor, he stated that our metrics are in place to continue to open "cautiously". I strongly feel that opening with a hybrid will do just that. Our return to survey from last month showed 30% of respondents choosing "unsure" when asked if their children would return to full in-person learning. I heard from many families that they would be more comfortable beginning with a hybrid model. Our goal, after listening to feedback, was to create a hybrid model, allowing us to transition quickly if the need arises.

The Hybrid Model has students coming two days a week, in small cohorts.

Monday/Tuesday - Cohort A (half of the students in class, the other half learning at home)

Wednesday - remote learning / check-ins / afternoon Professional Learning

Thursday/ Friday - Cohort B (the second half of students learning in class, others learning at home)

There will be no remote learning day for any week with a holiday or scheduled day off for students.

Cohorts will be divided alpha order by last name, but keeping all students in one household together. The expectation is our curricula will continue to progress for students when they are home through a combination of synchronous* and asynchronous* learning. We are working on the details and elementary will look different than MS and HS due to independence level. While students begin the year in two cohorts, they will remain connected through synchronous learning, such as Google Meets and small groups. **Should health data remain favorable and our mitigating strategies prove successful, we set a goal of Tuesday, October 13, for a full return for all students.**

Early next week, we will be polling families to see which plan you are choosing:

Hybrid: The child will have in-person learning two days and at home learning for three days.

-OR-

Remote Learning Plan: The child will not be in-person, but will learn at home for the full week.

Families must select one of the options and may not combine the two. Families may change their preference by contacting the principal. For those moving from remote to hybrid, please allow three school days for planning. Opting in for remote learning is temporary and the State Department of Education reserves the right to end that option.

Google Classrooms will host the learning goals, so all students move forward with learning together. **To that end, we added live-classroom and/or pre-recorded instructional videos. Students will have an opportunity to talk directly to a teacher during the school day.** This will look different at each building, due to teachers' schedules and students' needs.

Students at home have the opportunity to join with peers in the building. For instance, remote learners in elementary grades can participate in Morning Meetings with their friends and core academic areas. Secondary grade students might work on a group project collaborating with classmates composed of at-home and in-school pupils. Examples include small group Socratic discussions or plan a presentation in a blended group using technology.

The district evaluated programming over the summer and added new options to make online learning easier (through simplified logins) and new platforms. Teachers participated in meetings and planning sessions to help make the coming school year as wonderful as we possibly can.

Toward the mid to end of September, we will evaluate conditions, under the guidance of the Farmington Valley Health District and the Connecticut State Department of Education, to see if we can reopen fully on October 13th or remain in a hybrid model. If our area sees a spike in cases, we may also need to move to full distance learning.

Monday	Tuesday	Wednesday	Thursday	Friday
Aug 24 Faculty & Staff Convocation	Aug 25 Faculty & Staff Professional Learning Days	Aug 26 Faculty & Staff Professional Learning Days	Aug 27 Faculty & Staff Professional Learning Days	Aug 28 Faculty & Staff Professional Learning Days
Aug 31 COHORT A Early Dismissal	Sept 1 COHORT A Early Dismissal	Sept 2 FLEX DAY at home with remote learning	Sept 3 COHORT B Early Dismissal	Sept 4 COHORT B Early Dismissal
Sept 7 Labor Day No School	Sept 8 COHORT A	Sept 9 COHORT A	Sept 10 COHORT B	Sept 11 COHORT B
Sept 14 COHORT A	Sept 15 COHORT A	Sept 16 FLEX DAY at home with remote learning	Sept 17 COHORT B	Sept 18 COHORT B
Sept 21 COHORT A	Sept 22 COHORT A	Sept 23 FLEX DAY at home with remote learning	Sept 24 COHORT B	Sept 25 COHORT B
Sept 28 COHORT A	Sept 29 COHORT A	Sept 30 FLEX DAY at home with remote learning	Oct 1 COHORT B	Oct 2 COHORT B
Oct 5 COHORT A	Oct 6 COHORT A	Oct 7 COHORT B	Oct 8 COHORT B	Oct 9 NO SCHOOL PD Day
Oct 12 NO SCHOOL STATE HOLIDAY	Oct 13 Targeted return for all students			

*** DEFINITIONS:**

Synchronous Learning - Using live feeds, postings, or other communications for simultaneous teaching and learning

Asynchronous Learning - Students learning the same curriculum at various times and possibly in different locations

HYBRID LEARNING STRUCTURE

A plan for utilizing rotating cohorts, thereby reducing the number of children in a classroom



MONDAY GROUP A

Group A will be in the building learning and Group B will be learning at home.

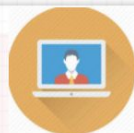
Like with the other plans, all students will have access to our district online resources.



TUESDAY GROUP A

Group A will be in the building learning and Group B will be learning at home.

Like with the other plans, all students will have access to our district online resources .



WEDNESDAY COMMUNITY AND FOCUS DAY

This day allows for community building with students, provides extra help to some learners, and gives time for teachers to plan.

During this day, custodians will further clean the building.



THURSDAY GROUP B

Group B will be in the building learning and Group A will be learning at home.

Like with the other plans, all students will have access to our district online resources.



FRIDAY GROUP B

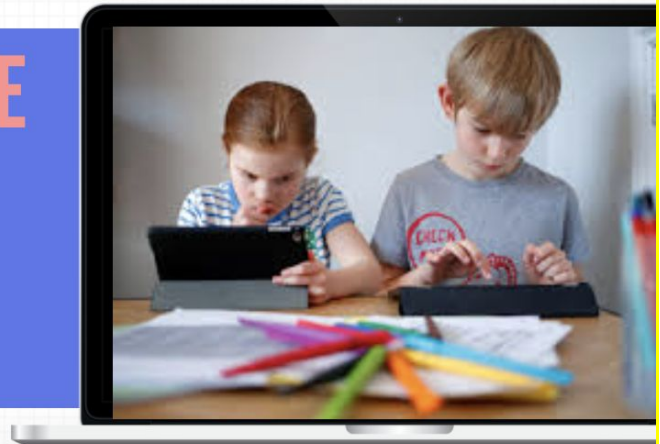
Group B will be in the building learning and Group A will be learning at home.

Like with the other plans, all students will have access to our district online resources.

NOTE: The curricula will provide learning to students, whether at home or in the physical classroom. Students can receive teacher instruction or direction whether they are in Group A or B, in school or at home. Our district will work to implement IEPs and 504s to the best extent possible. Our specials' teachers in K-5 will operate on a longer rotational basis to reduce interactions with multiple groups.

OPT-IN REMOTE LEARNING STRUCTURE

A plan for families whose students can not join their peers in the building and will learn from home all five days a week.



Looking Ahead

EGPS will kick off our learning week with goals and activities. Students at home will have a chance to interact with peers.

Like with the other plans, all students will have access to our district online resources using live, blended, and online platforms.



Utilizing Resources

Throughout the week, students at home and in-district will learn the fundamentals of reading, writing, and mathematics.

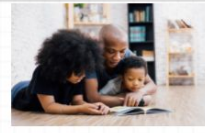
Like with the other plans, all students will have access to our district online resources using live, blended, and online platforms.



Keeping Connected

We want all East Granby students to stay connected with teachers and peers, learning together, forming bonds, & making lasting relationships.

Like with the other plans, all students will have access to our district online resources using live, blended, and online platforms.



Blended Learning

Both synchronous (live) instruction and asynchronous (pre-recorded). There is time built in to each day where students can work independently or with family members.

As with other plans, there is access to district online resources using live, blended, and online platforms.




Excellent Resources

As mentioned, all students have access to our district online resources.

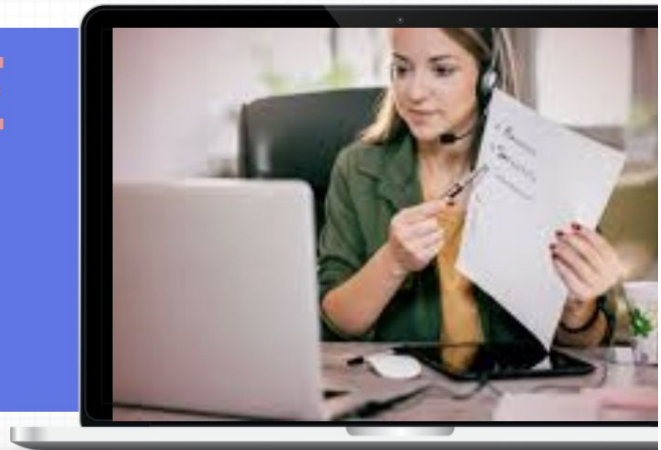
The great benefit to this is families know all online subscriptions are vetted for student safety and alignment to the curriculum.

NOTE: Like the Hybrid Model above, students who are learning at home while the majority of their classmates are in school can still feel connected to their teachers and peers. Students will have opportunities to participate in small group, full-class activities, and receive teacher instruction or direction during specific designated times in the day. There will be both online and off-line work, so students are not required to use the computer for the duration of the school day. Our district will work to implement IEPs and 504s to the best extent possible.



FULL DISTANCE LEARNING STRUCTURE

A plan for the entire district, if we need to move to full online model (by order of the governor, as a county decision, or district necessity).



Scheduling

Across the district, we looked at depts, class periods, and/or grade levels to stagger learning blocks, keeping in mind younger students may need more assistance, and allowing for shared wi-fi.



Blended Learning

Instruction will be delivered through a variety of methods: live (synchronous) and pre-recorded (asynchronous).

Teachers can utilize their classroom technology to support all the students learning at home.



Keeping Connected

We want all East Granby students to stay connected with teachers and peers, learning together, forming bonds, & making lasting relationships.

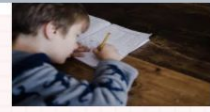
Students will have multiple opportunities to connect with their peers and teacher(s).



Whole Child Teaching

Not all instruction throughout the week is online instruction. There is time built in to each day where students can work independently or with family members.

We are including social-emotional components for our EGPS students.



Excellent Resources

All students have access to our district online resources.

The great benefit to this is families know all online subscriptions are vetted for student safety and alignment to the curriculum.

NOTE: Over the summer, our district has worked to expand educational offerings, bring in additional resources, and provide teachers with opportunities to create a more robust learning environment. Our district will work to implement IEPs and 504s to the best extent possible. We have added Clever, which simplifies logins by only having one step. There are also simplified platforms, such as SeeSaw, for younger students.

East Granby Public Schools District

As part of our school reopening plan, East Granby Public Schools will offer opt-in to remote instruction for families choosing for children to work from home five days a week. Our goal is to make this learning experience as robust as possible. Opt-in to remote learning is not designed to be a full parallel to in-school learning, as some aspects of instruction can not be replicated at home. For more specifics, please contact your school principal. Families should carefully consider the benefits associated with remote learning versus in-school learning and make the best decision for their family. By law, we are required to allow families to enter/exit in-person learning as preferences shift. However, students and families that opt into remote instruction are encouraged to commit to a trimester/quarter for better transitions for students and teachers, as well as continuity of programming. Should your preference change, please contact your building principal, then allow three school days for planning and transportation arrangements. It will be the responsibility of the student and family to supervise students while remote learning. The state requirements for attendance will be adhered to for all students regardless of learning model. The Opt-in remote instruction option for families is a voluntary family choice and is not associated with any school or class cancelations that may occur based on public health data and/or decision making.

Elementary

Students who participate in remote learning will be provided synchronous and asynchronous experiences. At the elementary level, students will use platforms such as SeeSaw, Google, Big Ideas Mathematics, Carolina Science and other websites, as determined by the district.

Attendance is required for in-person and during synchronous learning periods from home. It will be the responsibility of the student and family to supervise and support attendance while remote learning.

Our intention this fall is to provide significant synchronous instruction during the day for students who participate remotely and for cohorts learning from home. Students will have scheduled synchronous learning blocks to address language arts, mathematics, and social-emotional learning. Science, social studies, and independent practice of reading, writing and math will be addressed through asynchronous learning activities. Of course, these models may evolve and change as the year progresses, dependent on the current

The sample Grade 3 schedule demonstrates the balance of synchronous and asynchronous learning. Special classes (art, music, PE, library/technology) would rotate weekly. Additional support would be scheduled in consultation with a grade level teacher.

Possible 3rd Grade Opt-in Remote Learning Schedule:

8:40-8:55	8:55-9:20		10:00- 10:25	10:25-11:00		12:35-1:05	1:05-3:00
Morning Meeting Social Emotional Learning	Reading Instruction 10-15 minute mini lesson		Writing Instruction 10-15 minute mini lesson	Specials: Rotated weekly		Math Instruction 10-1 minute mini lesson	Science/ Social Studies/ Independent Practice of Reading, Math, Writing
Synchronistic	Synchronistic		Synchronistic	Synchronistic		Synchronistic	Asynchronous

- Allocated time for synchronistic learning with their assigned teachers and asynchronous learning using online resources.
- Instructional content blocks to be determined by teachers on a weekly basis. For example, on a particular day a teacher might move science to the writing time for synchronistic instruction.
- Consultation with a grade level teacher available M-TH 12-12:30 (sample schedule)

Possible 3rd Grade Hybrid Learning Schedule

8:40-8:55	8:55-9:20		10:00- 10:25	10:25-11:00		12:35-1:05	1:05-3:00
Morning Meeting Social Emotional Learning	Reading Instruction 10-15 minute mini lesson		Writing Instruction 10-15 minute mini lesson	Specials: Rotated weekly		Math Instruction 10-1 minute mini lesson	Science/ Social Studies/ Independent Practice of Reading, Math, Writing
Synchronistic	Synchronistic		Synchronistic	Synchronistic		Synchronistic	Asynchronous

Monday/ Tuesdays: <ul style="list-style-type: none"> • Cohort A in the building. • Cohort B learning through synchronistic and asynchronous platforms 	Wednesdays: <ul style="list-style-type: none"> • Flex Day for SEL/small group instruction/ whole class Meet. • PD for teachers in the afternoon • Cleaning of buildings between cohorts • Not held on shortened week 	Thursday/Friday: <ul style="list-style-type: none"> • Cohort B in the building. • Cohort A learning through synchronistic and asynchronous platforms
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- Allocated time for synchronistic learning with their assigned teachers and asynchronous learning using online resources
- Instructional content blocks to be determined by teachers on a weekly basis. For example, on a particular day a teacher might move science to the writing time for synchronistic instruction.

Possible 3rd Grade Distance Learning Schedule

8:40-8:55	8:55-9:20		10:00- 10:25	10:25-11:00		12:35-1:05	1:05-3:00
Morning Meeting Social Emotional Learning	Reading Instruction 10-15 minute mini lesson		Writing Instruction 10-15 minute mini lesson	Specials: Rotated weekly		Math Instruction 10-1 minute mini lesson	Science/ Social Studies/ Independent Practice of Reading, Math, Writing
Synchronistic	Synchronistic		Synchronistic	Synchronistic		Synchronistic	Asynchronous

- Instructional content blocks to be determined by teachers on a weekly basis. For example, on a particular day a teacher might move science to the writing time for synchronistic instruction. Writing would then move to the science time for asynchronous instruction.

MS/HS

At the Middle and High Schools, each teacher will have a Google Classroom and will provide a mixture of synchronous and asynchronous learning opportunities for students. All students will receive a numerical grade at the end of the quarter and will be expected to be present in class daily.

EGMS & EGHS's remote learning schedules will match the regular building schedule. Students will attend seven periods a day with a lunch block. We have added additional time in between classes to help stagger transitions. Class periods have decreased from 48 minutes to 45 minutes.

EGMS & EGHS remote learning will consist of synchronous learning through Google Classroom. Students will be expected to log into their teacher's Google Classroom at the start of the period. Students will have access to academic support with teachers during the school day.

We cannot guarantee that students who opt into remote learning will receive all the elective choices they may have wanted as a student in the building. It may be difficult to provide the required instruction for some of the programs that a student may only be able to access in the building (i.e. Advanced Manufacturing). We anticipate being able to offer at least one course from each elective area, and we will try to provide opportunities as we did in the Spring for material pick up.

A sample **HYBRID** student schedule:

	Monday/Tuesday - Cohort A	Wednesday - Flex Day	Thursday/Friday - Cohort B
P1 7:40 - 8:25 (45)	English 1	Teacher flexibility for Meets, conferencing, and small group work Additional cleaning and teacher PD in afternoon Not held on shortened week	English 1
P2 8:31 - 9:16 (45)	PE or Band		PE or Band
P3 9:22 - 10:07 (45)	Physical Science		Physical Science
P4 10:13 - 10:58 (45)	Modern World History		Modern World History
P5 11:04 - 12:28 (54)	Algebra 2 (Lunch included)		Algebra 2
P6 12:34 - 1:19 (45)	French 2		French 2
P7 1:25 - 2:10 (45)	Elective or Academic Support		Elective or Academic Support

A sample **DISTANCE LEARNING** (if entire district is learning from home) student schedule could look like:

	Monday/Tuesday/Thursday/Friday	Wednesday - Flex Day
P1 8:30 - 9:10 (40)	English 1	Teacher flexibility for Meets, conferencing, and small group work Teacher PD in afternoon
P2 9:15 - 9:55 (40)	PE or Band	
P3 10:00 - 10:40 (40)	Physical Science	
P4 10:45 - 11:25 (40)	Modern World History	
LUNCH 11:30-12:00 (30)		
P5 12:05 - 12:45 (40)	Algebra 2	
P6 12:50 - 1:30 (40)	French 2	
P7 1:35 - 2:15 (40)	Elective or Academic Support	