



East Granby Public Schools

**District Initiatives to Improve Student Learning
Assessment Results
Curriculum Focus Areas**

**Board of Education Presentation
October 22, 2018**



East Granby Public Schools
2018-2019

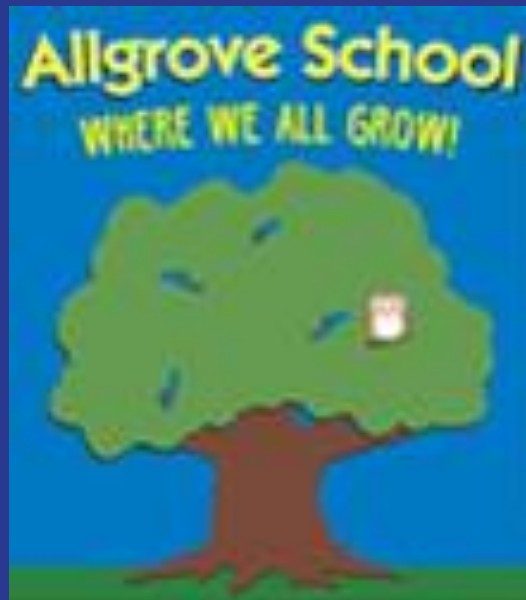
Focus Areas:
Mastery Based Education
Blended Learning
Growth Mindset

Special Education

- Growth Measures
- Annual Performance Report
- Focus Areas

Carl D. Allgrove Elementary

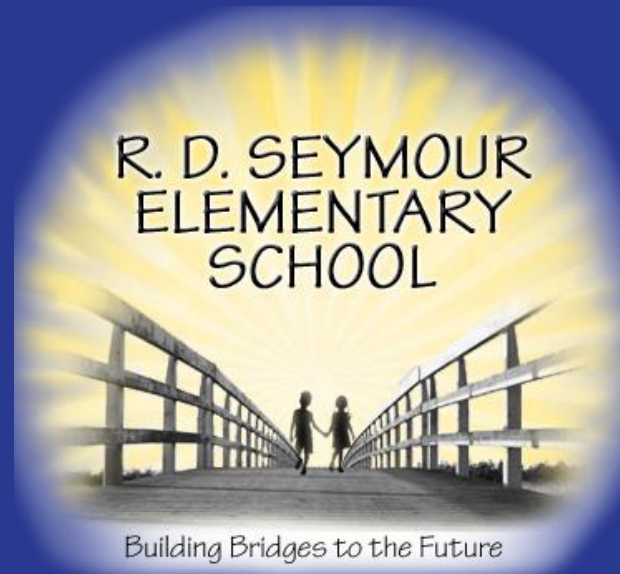
Grades K-2



Carl D. Allgrove School
Reading Benchmark Scores June 2018
Fountas and Pinnell

| Grade | Total # of students | % meeting end of year benchmark |
|---------------------|----------------------------|--|
| Kindergarten | 61 | 84% |
| Grade 1 | 61 | 82% |
| Grade 2 | 51 | 76% |

R.D. Seymour Elementary School Grades 3-5



Seymour School SBAC % at Meets or Exceeds in ELA

| GRADE LEVELS | Percent at Level 3 & 4: Meets or Exceeds the Achievement Level STATE AVERAGE | Percent at Level 3 & 4: Meets or Exceeds the Achievement Level |
|---------------------|---|---|
| Grade 3 | 53.1 | 73.1 |
| Grade 4 | 54.9 | 66.3 |
| Grade 5 | 58.4 | 73.0 |

Seymour School SBAC

% at Meets or Exceeds in Math

| GRADE LEVELS | Percent at Level 3 & 4: Meets or Exceeds the Achievement Level STATE AVERAGE | Percent at Level 3 & 4: Meets or Exceeds the Achievement Level |
|---------------------|---|---|
| Grade 3 | 53.8 | 73.3 |
| Grade 4 | 51.3 | 74.0 |
| Grade 5 | 45.0 | 76.0 |

East Granby Middle School Grades 6-8



East Granby Middle School SBAC

% at Meets or Exceeds in ELA & Math

* DRG D comparison

| | State | ELA | State | Math |
|---|-------|---------------|-------|---------------|
| 6 | 54.3 | 62 16/24* | 43.9 | 58.0 7/24* |
| 7 | 55.0 | 68.5 6/24* | 44.1 | 66.2 3/24* |
| 8 | 56.1 | 68.7 9/24* | 43.0 | 59.7 6/24* |

East Granby High School

Grades 9-12



Scholastic Aptitude Test (SAT) Results 2017-2018

The SAT is given to all 11th grade students in the Spring of their junior year

ELA average score of 550

- o 86.3%
(+23.9 % over state average)
- o #2 in DRG D, out of 24 districts

Math average score of 531

- o 49.3% (51.8% is highest in DRG D)
(+9.0 % over state average)
- o #5 in DRG D, out of 24 districts

Sources of Assessment Data

- State and National
- District
- Building

Sources of Assessment Data

- State and National

 - Smarter Balanced Assessment (SES, EGMS)

 - CMT/NGSS Science (SES, EGMS, EGHS)

 - SATs (EGHS)

 - PSATs (EGHS)

 - ACT (EGHS)

 - ASVAB (EGHS)

 - NOCTI (EGHS)

- District

 - Measures of Academic Progress (MAP)

 - LAS/Links assessment (ELL)

 - Fountas and Pinnell Leveled Reading Assessment (K – 8)

 - ALEKS (Mathematics) (SES, EGMS)

 - Peg Writing (ELA) (EGMS)

- Building

 - SBAC interim assessments

 - Formative teacher assessments (all schools)

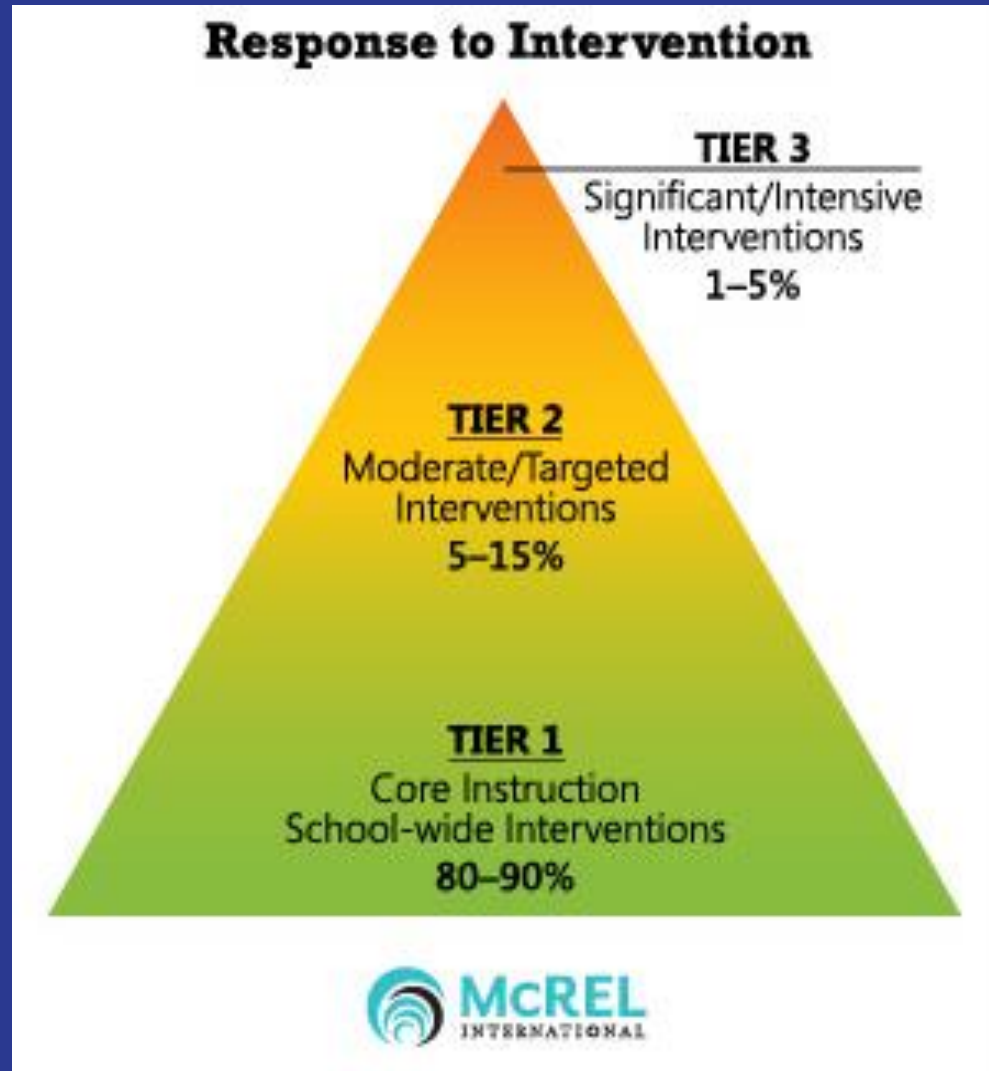
 - Summative teacher assessments (all schools)

 - On Demand Writing (all schools)

 - Dynamic Indicators of Basic Early Literacy Skills (DIBELS) (3 times per year at Allgrove)

 - Kindergarten Readiness Survey (Allgrove Only)

Scientific Research Based Intervention



Scientific Research Based Intervention

Implementation of SRBI process

Best practices and multiple sources of data are utilized throughout the process. Student progress is monitored on a regular basis and reviewed at scheduled SRBI meetings.

Tier I

- Emphasis on Differentiated Classroom Instruction and Best Practices
- Parent communication and conferences

Tier II

- Focused small group instruction with intervention specialist

Scientific Research Based Intervention

Tier III

- Individual and small group instruction delivered by an intervention specialist with increased frequency and duration
- Focused on remediating specific skills deficits utilizing a variety of strategies and/or programs.

Next Steps:

- Exploratory Meeting for further recommendations
- Referral to Special Education

In addition to tiered academic support, some students may also require additional support services:

Social Work/School Counseling Services e.g. Behavior Plans /
“Check-out” sheets

District-Wide Professional Learning & Collaboration

Learning linked to District
and School Initiatives

Schoolwide

Discipline
Grade
Team

Individual

Districtwide

District-Wide Professional Learning & Collaboration

- Individual
 - Job embedded professional learning
- Schoolwide
 - Team or grade level meetings
 - Faculty/Staff and department meetings
 - School Improvement Committees
 - Consultation Meetings between special education, general education, and intervention staff
 - Collaborative Assessment Conferencing
 - Interdisciplinary instruction (cross-curricular)
 - Data Teams
 - Monthly Exploratory meetings
 - Scientific Research Based Interventions (SRBI) meetings
 - Reading & Writing Workshop
 - School Security / Safety & Climate
- Discipline/Grade/ Team
 - Consultation Meetings between special education, general education, and intervention staff
 - New Curriculum / pedagogy such as NGSS
- Districtwide
 - Curriculum writing
 - Strategies for the diverse learner (Differentiation/Dyslexia)
 - Ongoing paraprofessional training & specialized professional development
 - School Security / Safety & Climate

Curriculum Initiatives for 2018-19

- Blended and Online Learning
- Mastery-Based Teaching and Learning
- New Classes: Computer Science, AP Computer Science, Regional and International Cuisines, Forensic Accounting, International Business, and AP US Government and Politics
- Total AP Courses Offered: Thirteen

Curriculum Focus for 2018-19

| Discipline | Grades | What's New? |
|----------------|--------------------------------------|--|
| English / ELA | K-5 K-1 3-5 6-8 9-12 | <ul style="list-style-type: none">• Teachers College Reading Writing Project• New TC Phonics Program• Individualized Literacy Focus • Reading Writing Workshop Model• Nonfiction Book Clubs• Journalism Class |
| Science | K-2 4-5 6-11 | <ul style="list-style-type: none">• Implementing NGSS• Piloting 4th & 5th NGSS• Inaugural IQWST Units 6-8• Creating NGSS Biology, Chemistry Units |
| Social Studies | K-3 6-8 9-12 | <ul style="list-style-type: none">• Aligning to SS Frameworks• Updated Learning Frameworks• AP Government and Politics |

Curriculum Focus for 2018-19

| Discipline | Grades | What's New? |
|----------------------|-------------|---|
| Mathematics | 6-8 | <ul style="list-style-type: none">• Illustrative Math Program Pilot |
| Technology Education | 6-12 | <ul style="list-style-type: none">• Computer Science• AP Computer Science• Adv. MET II Has Drones |
| Business | 9-12 | <ul style="list-style-type: none">• Online Personal Finance• Forensic Accounting• International Business |
| Library Media | K-2 6-12 | <ul style="list-style-type: none">• Coding Classes• Health Curriculum Resource Planning• Assisting with Technology Initiatives for Blended Learning |

Curriculum Focus for 2018-19

| Discipline | Grades | What's New? |
|---------------------------|--------|---|
| Visual Arts | K-12 | <ul style="list-style-type: none">• Expanding Student Choice• Creating More Blended Learning Offerings |
| Music | K-12 | <ul style="list-style-type: none">• Incorporating New Standards |
| Family & Consumer Science | 6-12 | <ul style="list-style-type: none">• Regional and International Cuisine Course• Collaborating with MET for Architectural Design |
| School Guidance | K-12 | <ul style="list-style-type: none">• Mindfulness, Mindset, and Resiliency |